<table>
<thead>
<tr>
<th>Time</th>
<th>Program/ Activities</th>
<th>Titles/Speakers</th>
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<td>07.30</td>
<td>Participants start joining Zoom</td>
<td><a href="http://bit.ly/LLTC2020">http://bit.ly/LLTC2020</a></td>
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<tr>
<td>07.45</td>
<td>Admitting Participants</td>
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</table>
| 08.00 - 08.30 | Opening                                                 | http://bit.ly/LLTC2020  
Prayer  
National Anthem: Indonesia Raya  
Welcoming Speeches:  
Chairperson of the Organizing Committee  
Rector of Sanata Dharma University  
Hymn USD |
| 08.30-10.30 | Keynote Speech 1 and 2                                  | 1st Keynote Speaker:  
Trends in Language Education in North America  
Dr. Peter Sayer  
2nd Keynote Speaker:  
Enhancing Progress in Online Speaking Classes: How?  
Yohana Veniranda, Ph.D.  
Moderator:  
Veronica Triprihatmini, M.A. |
| 10.30-10.45 | Breakout sessions/Preparation for parallel presentations|                                                                                                  |
| 10.45-11.30 | Day 1: Parallel 1                                       | Parallel 1                                                                                       |
| Room 1:    | English Education Master Students’ Metacognitive Strategies in Academic Writing  
Kristian Florensio Wijaya and Concilianus Laos Mbato  
“Will Students Keep Working Persistently Despite Distracting Situation?” Delving Volition in Graduate Students’ Academic Writing  
Krismalita Sekar Diasti and Concilianus Laos Mbato |
| Room 2:    | Environmental Issues over The Plot in Dolphin Song by Lauren St John  
Maria Regina Anna Hadi Kusumawardani and Veronica Triprihatmini  
Politeness Strategies Used by Erin Gruwe in Freedom Writers  
Sharly Prisca Maria Leihitu and Veronica Triprihatmini |
Ayunikabou Heda, R. Indrajid Lukman Santoso, and Markus Budiraharjo  
Cognitive Process in Second Language Acquisition: The Pristine Methods to Measure the Students’ Ability in Sound Production  
Aprilia Kristiana Tri Wahyuni |
Meicky Shoreamanis Panggabean  
Developing Information Literacy through the Use of Thinking Tools in Webquest Activities  
Nur Alia Leonard & Abdullah and Sirhajwan Idek |
Carla Sih Prabandari  
Intercultural Sadness and Awareness: A Case Study of Cross-Continental Virtual Book Club for Teacher Students  
Christina Lhaksmita Anandari and Chrysogonus Siddha Malilang |
Edi Santoso  
Teaching During the Pandemic: Opportunity or Challenge  
Sri Wulandari and Nurbaya Pulhehe |
Christianus I Wayan Eka Budiartha  
Students’ Challenges in Academic Writing Online Class  
Dita Surwanti |
Maria Nastiti and Yohana Veniranda  
The Implementation of Comic Strips to Improve the 11th Grade Students’ Writing Skills at SMAN 4 Yogyakarta  
Elizabeth Emmanuela Sulistyawati and Yohana Veniranda |
<p>| 11.30-13.00 | Friday Prayer, Lunch break |</p>
<table>
<thead>
<tr>
<th>Time</th>
<th>Parallel 2</th>
<th>Parallel 2</th>
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</thead>
</table>
*Shaun Nolan and Chrysogonus Siddha Malilang*  
**Learning Strategies Used by IELTS Test Takers with at Least 7.5 As Overall Band Score**  
*Clara Ivana*  
**Teaching English Grammar through True or False Quiz by Macro Feature in Microsoft Powerpoint for EFL Students**  
*Atta Rilysia Azis* |
*Anastasia Camelia Wardhani and Ouda Teda Ena*  
**Strategies Used by EFL Teacher to Improve Classroom Interaction**  
*Danti Hidayati*  
**Border Crossing in the Time of the Pandemic: A Virtual Intercultural Encounter**  
*Isti Siti Saleha Gandana and Nia Nafisah* |
*Denoviasari Ramadani*  
**The Design and Evaluation of Web Vr Content Creator in Job Interview Simulation**  
*Siska Lidya Revianti*  
**Integrating Mobile Language Learning Applications to Reduce English Language Anxiety Levels in ESL Classroom**  
*Nurul Adillah Ramlan* |
*Christina Kristiyani*  
**Tensions, Contradictions and Ambiguities of Online Learning in the Graduate Program of English Language Education**  
*Irene Anggita Dennaya, Stella Noviani, and Markus Budiraharjo*  
**Managing the Self Directed Learning in the Online Classes of the English Extension Course**  
*Christina Kristiyani and Annisa Agra Inggitajna* |
*Lukas Henggara and Antonius Herujiyanto*  
Depicting Indonesian Ingenious Values As Portrayed in Arifin C. Noer’s *The Bottomless Well* to Teach Bipa  
*B Widharyanto, Maria Vincentia Eka Mulatsih, and Antonius Herujiyanto*  
Posthumanism in Two Fanfiction Stories: The Cyborg and Cyborg  
*Maria Vincentia Eka Mulatsih* |
| --- | --- |
*Bernadetha Wahyu Widyaningrum and Isnaini Sarinastiti*  
Teaching ESP Using MYKLASS in Universitas Muhammadiyah Yogyakarta (UMY)  
*Yashinta Farahsani and Margaretha Dharmayanti Harmanto*  
Providing Instructional Scaffolding in an Adaptive English Class for New Students  
*Retno Muljani and Bernadeta Siska* |
*Henny Herawati*  
The Implementation of Gamification Concept inside Online Classroom activities to Promote Students’ Engagement  
*Feryan Christ Jonathan*  
Redesigning Higher Order Thinking Skills-Integrated English Lesson Plans for Grade Ten of SMA Negeri 2 Yogyakarta  
*Erlina Apriastuti and Priyatno Ardi* |
*Dewi Widyastuti*  
An Analysis on Indonesian ELT Textbook For Grade XI from The Perspective of SLA Principles Using Littlejohn’s Framework  
*Christina Atika Yulina* |
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<tr>
<th>Time</th>
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<th>Titles/Speakers</th>
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</thead>
</table>
| 14.00 – 15.00 | Keynote Speech 3                     | 3rd Keynote Speaker: Language Learning in the New Normal: Challenges and Opportunities  
Dr. Naeema B. Hann  
Moderator: Dr. Made Frida Yulia |

**Day 2: Saturday, 31 October 2020**

<table>
<thead>
<tr>
<th>Time</th>
<th>Program/Activities</th>
<th>Titles/Speakers</th>
</tr>
</thead>
</table>
| 08.30-09.00 | Participants start joining Zoom  
| 09.00-10.00 | Admitting Participants              | Video Profile                                                                   |
| 09.00-10.00 | Keynote speeches 4  
Prof. Novita Dewi  
Moderator: Paulus Sarwoto, Ph.D. |
| 10.00-10.15 | Breakout sessions/Preparation for parallel presentations |                                                                             |
| 10.15 - 11.15 | Day 2: Parallel 3  
Room 1:  
Helsa Gita Almaid  
Surviving Online Learning Challenges during the Covid-19 Pandemic, Can We?  
Febriana Aminatul Khusna and Muhammad Khoiruddin  
Learning Innovation Using the Web (E-Learning) to Improve English for Junior High School Students in the Village  
Khusniyatu Zulaikha |
| 10.15 - 11.15 | Room 2:  
Muhammad Khoiruddin  
Online Learning Seen from Different Personality Types  
Ni Luh Putu Dian Sawitri  
Designing and Implementing Remote Flipped Classroom During the Covid-19 Pandemic |
<table>
<thead>
<tr>
<th>Room</th>
<th>Title</th>
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</table>
| 3    | Promoting Critical Thinking Skill to Enrich Perspectives in Contemporary ELT Methodology  
Moh. Yamin  
Learning Interaction During the Pandemic: The Art of Teaching and Learning in Its Truest Sense  
Vera V Syamsi  
Critical Thinking Promotion in Senior High School English Textbooks  
Rilky Anggari and Nana Priajana |
| 4    | Nursing Students’ Experiences in Learning Speaking Using 4/3/2 Technique During Covid-19 Pandemic  
Dwi Yulianto Nugroho  
Students' Anxiety in Speaking English during Distance Learning  
Titis Pahargyan  
Students’ Perceptions on the Implementation of E-Learning in English Conversation II Class During Covid-19 Pandemic  
Catharina Brameswari and Almira Ghassani Shabrina Romala |
| 5    | The Use of Lyrics Training to Improve Students’ Listening for Details in SMA Negeri 8 Yogyakarta  
Theresa Claudia Lukitarestyaningtyas and Patricia Angelina  
Students’ Preferences over Teaching Platform, Material Types and Evaluation Models in Their Online Classes  
Dwi Agustina  
Beliefs of Indonesian EFL Teachers and Students Toward Language Learner Autonomy  
Rommy Db Rambet, Ruth Nn Wompere, and Adelce S Ferdinandus |
| 6    | The Implementation of Curriculum 2013 Assessment on Students’ Writing Skill at Senior High School  
Merina Devira and Makhroji Makhroji  
Dealing with Pandemic: Students’ Strategy in Overcoming Thesis Writing Anxiety  
Ayu Liskinasih and Karina Indrawati |
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
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<td>11.15 – 11.30</td>
<td>Breakout sessions/Preparation for parallel presentations</td>
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<tr>
<td>11.30 – 12.30</td>
<td>Day 2: Parallel 4</td>
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</table>

| Room 7: http://bit.ly/lltc2020room7 | Using Padlet As a Digital Tool for Enhancing EFL Students’ Collaborative Writing  
Abdul Gafur Marzuki and Santiana Santiana |
|-------------------------------------|----------------------------------------------------------------------------------|
Agnes Riska Pravita |
Rina Astuti Purnamaningwulan |

| Room 1: http://bit.ly/lltc2020room1  | The Role of Parents for Practicing the Language in 4.0 Industrial Era to the Elementary School Children  
Setyaningsih Rachmania Sumantr and Didin Syahrudin |
|-------------------------------------|----------------------------------------------------------------------------------|
Novia Theresia and Michael Recard |
Agatha Carniela Nugraheni |

| Room 7: http://bit.ly/lltc2020room7  | SatERdate With: Extensive Reading Podcast as a Tool for Teachers’ Learning Resources  
Lanoke Intan Paradita, Thomas W.P. Mukti and Yuseva Ariyani Iswandari |
|-------------------------------------|----------------------------------------------------------------------------------|
Margaretha Sulistyowardani |
| Room 3: http://bit.ly/lltc2020room3  | How Does (Non) Native-Speakerism Influences the Self-Perceived Credibility of Indonesian Non-Native English Language Teachers?  
Johan Cahyadi |

| Room 7: http://bit.ly/lltc2020room7  | Students’ Excuses in Doing Plagiarism in English Writing Assignment  
Marie Louise Catherine Widyananda |
|-------------------------------------|----------------------------------------------------------------------------------|
| Room 4: | Assigning Group Project During the Pandemic: Challenges and Success Stories  
Antonina Yunita Dewi Suryantari |
| --- | --- |
| Room 4: | The Mediating Roles of Mall to Promote Students’ Autonomous Learning: A Best Practice  
Abdul Rosyid |
| Room 5: | Discourse Markers in Academic and Non-Academic Writings of Thai EFL Learners  
Sumit Choemue and Barli Bram |
| Room 5: | Logical Mechanism and Intertextual References in Political Jokes of Indonesian Presidential Election Campaigns  
Barli Bram, Carla Sih Prabandari, and Truly Almendo Pasaribu |
| Room 5: | Extensive Reading: A Strategy to Promote Reading Competency of Pre-Service Teachers  
Susilowaty Susilowaty |
| Room 6: | An Analysis of Maxim in The World’s Greatest Collection of Clean Jokes by Bob Phillips  
Marcellina Hastya Haninda |
| Room 6: | Development of Web-Based Learning to Teach English as a Foreign Language  
Patricia Natasya Rhea |
| Room 6: | The Use of Code Switching in Sunnydahye’s Instagram Captions  
Clara Susanto and Annisa Agra Inggitajna |
| Room 6: | Human Rights and Tolerance as Depicted In Indonesian National Media (2016-2017): Not Only a Case of Translation and History  
Baskara T. Wardaya, Yohanes Rasul Subakti, and Antonius Herujiyanto |
| Room 6: | Ideational Metafunction Analysis in Re-Opening Economy Policies of ASEAN Countries  
ID.A Paramastiti Rahadiyanti |
| Room 6: | Conventionalizing the Unconventional: A Linguistic Thematization of the Algerian Curriculum of Literature  
Farouk Bouafia |
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<tr>
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<tr>
<td>12.30 – 13.30</td>
<td>Lunch break</td>
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<tr>
<td>13.30 – 14.30</td>
<td>Keynote Speech 5</td>
<td>5th Keynote Speaker</td>
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<tr>
<td></td>
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<td>in an EFL Context</td>
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<tr>
<td></td>
<td></td>
<td>Caecilia Tutyandari, Ph.D.</td>
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<td><strong>Moderator:</strong> Concilianus Laos Mbato, Ed.D.</td>
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<td>14.30-15.30</td>
<td>Keynote Speech 6</td>
<td>6th Keynote Speaker</td>
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<td>Covid-19 Pandemic in Tanzania</td>
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<tr>
<td></td>
<td></td>
<td>Dr. Rose A. Upor</td>
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<tr>
<td></td>
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<td><strong>Moderator:</strong> Concilianus Laos Mbato, Ed.D.</td>
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<tr>
<td>15.30</td>
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