

Rethinking English Language and Language Teaching in Post-Pandemic Asia
<https://e-conf.usd.ac.id/index.php/lltc/LLTC2022>
English Language Education Study Program Universitas Sanata Dharma, Yogyakarta

WELCOME ADDRESS BY THE CHAIRPERSON OF LLTC 2022 COMMITTEE

Good morning honorable presenters and participants, ladies and gentlemen,

It is my pleasure to welcome all the participants today for the two-day Language and Language Teaching Conference 2022. I welcome all the eminent speakers and guests from all over the world who have joined us to share their knowledge and vast experience with student community. This conference has more than 100 enthusiastic experts, researchers, and teaching practitioners from 13 different countries.

Our Language and Language Teaching Conference was started in 2013, almost 9 years back, and it was the time when tablets were luxury for many people and flipped learning was gaining its momentum. So, our LLTC conference has been meaningful sharing moments and beneficial for everybody who participates in the events and become an academic party for all of us.

The global pandemic caused by the COVID-19 virus has had a disruptive and profound impact on English-language teaching. To reduce the spread of the virus, teachers and learners had to suspend in-person teaching and learning. This led to the widespread adoption of synchronous and asynchronous online teaching. Obviously, this period has led to immense challenges for teachers and students alike, but it has also provided a unique opportunity to understand the potential affordances of online teaching in English-language teaching.

Many researchers, linguists and SLA scholars have been developing a variety of innovative methodologies and approaches for effective language teaching and learning process in response to the emergency situation during the pandemic outbreak. This might create new and innovative cultures of learning. Although after a long period of online learning activities, students feel motivated to study online, these students experience social distance as those who are not stimulated to learn online. Moreover, some studies confirm that students consider the online language classes effective, but face-to-face classes cannot be replaced. In this respect teacher's role is irreplaceable. Therefore, educational institutions should invest in supporting them technically, mentally, as well as financially, in this difficult period in order to ensure and provide quality teaching for future generations.

The theme of this conference is "Rethinking English Language and Language Teaching in Post-Pandemic Asia". In this event, LLTC presents six keynote and plenary speakers who are experts in the field of educational technology, second & foreign language pedagogy & instruction, literacy, and curriculum developments. There will be also over 100 interesting presentations for us to get new perspectives from experts, researchers, and teaching practitioners in order to deal with the new face of language learning and teaching, linguistics and literature in local and universal contexts.

We are proud to announce that this conference is being conducted with the cooperation of the Master program of English Language Education and the Master program of English

Language Studies. I shall extend my gratitude to all committee members from PBI Sanata Dharma, without whom this conference would not have been possible. I would also like to express a sincere gratitude to all parties who have worked hand in hand to make this conference run well.

To conclude, I sincerely hope this LLTC 2022 would be a place for us to build network, communicating and collaborating ideas for learning and innovation in English language education. Finally, I wish you a great conference ahead. Thank you very much.



Fidelis Chosa Kastuhandani, M.Hum., Ph.D.