

*Rethinking English Language and Language Teaching in Post-Pandemic Asia*

<https://e-conf.usd.ac.id/index.php/lltc/LLTC2022>

English Language Education Study Program Universitas Sanata Dharma, Yogyakarta

**WELCOME ADDRESS BY THE CHAIRPERSON OF THE ENGLISH  
LANGUAGE EDUCATION STUDY PROGRAMME (ELESP),  
SANATA DHARMA UNIVERSITY**

Very warm greetings from the English Language Education Study Programme (ELESP), Sanata Dharma University. I am very grateful to welcome you all to the 9<sup>th</sup> International Language and Language Teaching Conference (LLTC) 2022 which is done annually by the English Language Education Study Programme, Sanata Dharma University.

In this special occasion, I would like to extend my gratitude to:

1. Prof. Stephen D. Krashen from the University of Southern California
2. Jeremy P.H. Harmer, M.A. from Anglia Ruskin University
3. Dr. Made Frida Yulia from Sanata Dharma University
4. Dr. Abdelaziz Benkheddoudja from Ecole Normale Suprieure de Bouzareah
5. Assoc Prof. Dr. Behbood Mohammadzadeh from Cyprus International University
6. Jorge Correa Rodriguez Ph.D. from Children's Growth Center
7. All presenters and participants of this LLTC 2021; and
8. The committee, who have been working very hard to prepare, organize and make this conference run well.

This International LLTC has come its way for 9 years and this year conference takes "Rethinking English Language and Language Teaching in Post-Pandemic Asia" as its theme. It is a proper response to the existing condition. The Covid-19 pandemic has been around for more than two years and its emergence resulted in an unfavorable disruption of traditional pedagogical methods in any subjects including English language. The disruption caused by the pandemic has forced us to adjust to the local and universal contexts. Language teaching and learning have been critically altered and teachers throughout the world have come to embrace the practice of internet-enhanced teaching and learning. This situation provides us with ample of opportunities to investigate the efficacy of online language teaching and invites us to think about the right things to do in the post-pandemic era. Reorganization of the education system, teachers' creativity, provision of technological infrastructure and curriculum development are of paramount importance to put into consideration.

I personally see this International LLTC as a moment of getting new perspectives from the experts and respected speakers in order to deal with the new face of English language learning and teaching in the post pandemic. I believe that this conference will be a meaningful sharing moment for everybody participating in this event and can become an academic party for all of us.

Have a fruitful conference. Thank you.



**Veronica Triprihatmini, M.Hum., M.A.**