

Rethinking English Language and Language Teaching in Post-Pandemic Asia

<https://e-conf.usd.ac.id/index.php/lltc/LLTC2022>

English Language Education Study Program Universitas Sanata Dharma, Yogyakarta

**WELCOME ADDRESS BY THE DEAN
OF THE FACULTY OF TEACHER TRAINING AND EDUCATION,
SANATA DHARMA UNIVERSITY**

Respected keynote speakers, paper presenters and seminar participants, with great pleasure I would like to welcome you to **The 9th Language and Language Teaching Conference**.

This ninth seminar is held when we are full of optimism in welcoming the return of learning after being hit by the Covid-19 Pandemic for two years.

We have experienced great learning challenges during this pandemic. Yet, the Covid-19 pandemic has encouraged us educators to find creative ways to interact with students to keep on learning and maintain their to continue to grow.

We are grateful for the various technological facilities available around us which have facilitated the emergence of new creativity in learning English in our schools and campuses. We are even more grateful for the dedication of the lecturers and teachers in finding new ways of learning English that make students learn more.

The 9th Language and Language Teaching Conference provides an opportunity for all of us as educators to witness and learn about creative discoveries in English learning made by our colleagues from various places.

I would like to sincerely thank the keynote speakers and paper presenters who will generously share their experiences and knowledge in this seminar. Through sharing experiences and knowledge in this conference we as an academic community learn and grow.

I would also like to appreciate the leadership of the English Language Education study program at Sanata Dharma University and the committee consisting of lecturers and students who have dedicated their time and energy to preparing and managing this seminar.

Finally, I wish you a fruitful seminar, I believe that through this academic encounter we will grow each other's optimism and creativity to improve the quality and meaningful English learning.



T. Sarkim, Ph.D.