

Rethinking English Language and Language Teaching in Post-Pandemic Asia https://e-conf.usd.ac.id/index.php/lltc/LLTC2022 English Language Education Study Program Universitas Sanata Dharma, Yogyakarta

## CHALLENGES AND OPPORTUNITIES OF TEACHING IN A POST-PANDEMIC WORLD

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## **Abstract**

The presentation will include a reflection on some issues related to the effects the pandemic has had on teaching and learning. The speaker will also aim to observe how this experience can lead educators to evaluate and reconsider certain aspects of their pedagogical practices. The presentation will similarly include some pedagogical suggestions for teachers to complement their daily work. The pandemic has been a complex period, but we should also try to look at the possible benefits it could bring to us all as well.

## **Biodata**

Jorge is an educator from Chile. He graduated from Bio-Bio University as an English Teacher and English-Spanish Translator. He holds a Master in Teaching English as a Foreign Language from Andrés Bello University. In 2014, Jorge joined the Teacher Training Program at the University of Fukui in Japan. He also holds a Curriculum and Teaching Methodology PhD from Central China Normal University. Jorge has given presentations in Chile, Japan, The Philippines, China, Macau, and South Korea in conferences such as; IATEFL (Chile), ETJ (Japan), NeuroELT (Japan/Macau), and KOTESOL (South Korea). He has also conducted a variety of teacher training seminars in Chile, and other countries, aiming to support teachers from different contexts.